

# The University of Jordan

**Faculty: Faculty of Business**  
**Semester:**

**Department: Business Management**  
**Academic Year: 2013/2014**

## **Research Methods (1601702)**

### **Course Description**

This course is a skills building approach that is concise and straightforward introduction for students to the world of business research. It provides students with practical perspectives of how research can be applied in real business situations.

### **Learning Objectives**

This course aims at providing the students with the basic skills of scientific research. These include determining the research problem, data collection, research design, data analysis, and writing the final report. In addition to that, certain topics of inferential statistics will be reviewed and their applications will be clarified.

### **Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

**A. Knowledge and Understanding:** Student is expected to

A1- Explain what research is and distinguish between different types of researches.

A2- Explain the hallmarks of the scientific research

A3- Explain different parts of research

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

B1- Describe the process of induction and deduction

B2- Able to distinguish between different research types and parts

**C. Subject- Specific Skills:** Students is expected to

C1- Know the characteristics and power of different types of scale

C2- Able to identify problem areas that needed to be study

C3- Understand the concepts of validity and reliability

**D. Transferable Key Skills:** Students is expected to

D1-Write a scientific research

D2- Able to criticize researches and different studies

## **ILOs: Learning and Evaluation Methods**

<b>ILO/s</b>	<b>Learning Methods</b>	<b>Evaluation Methods</b>
	<ul style="list-style-type: none"><li>- Lectures</li><li>- Students' active participation in purposeful class discussion.</li><li>- The availability of a supportive web site, which provides rich examples, cases, as well as exercises and questions, which add to the learning experience.</li><li>- Individual questions regarding course contents/subjects.</li></ul>	<b>Exam, Quiz, presentation, project, assignments</b>

## Course Contents

<b>Content</b>	<b>Reference</b>	<b>Week</b>	<b>ILO/s</b>
Introduction to research	Required Text	1	<ul style="list-style-type: none"> <li>• Definition of scientific research</li> <li>• Types of research</li> <li>• Characteristics of scientific research</li> </ul>
Scientific investigation	Required Text	2+3	<ul style="list-style-type: none"> <li>• The Hallmarks of Scientific Research</li> <li>• Some obstacles to conducting scientific research in the management area</li> <li>• The building blocks of science in research</li> <li>• The hypothetico deductive method</li> </ul>
The research process: the broad problem area and defining the problem statement	Required Text	4	<ul style="list-style-type: none"> <li>• Determining the research area or field</li> <li>• Preliminary data collection</li> <li>• Problem definition</li> <li>• Determination of research objectives</li> </ul>
The research process: theoretical framework and hypothesis development	Required Text	5+6	<ul style="list-style-type: none"> <li>• definition of the theoretical framework</li> <li>• Components of the theoretical framework</li> <li>• Types of variables</li> <li>• Measurement of variables</li> <li>• Operational definition</li> <li>• Scales of measurement</li> <li>• Hypotheses phrasing(statement)</li> <li>• Hypothesis definition</li> <li>• Types of hypotheses</li> </ul>
The research process: elements of research design	Required Text	7	<ul style="list-style-type: none"> <li>• The research design</li> <li>• Purpose of the study: expletory, description, hypothesis testing, case study analysis</li> <li>• Type of investigation: causal versus correlation;</li> <li>• Extent of researcher interference with the study</li> </ul>

Measurement of variables: operational definition	Required Text	8	<ul style="list-style-type: none"> <li>• Measurement of variables</li> <li>• Operational definitions (operationalization)</li> <li>• International dimensions of operational definition</li> </ul>
Measurement: scaling, reliability, validity	Required Text	9	<ul style="list-style-type: none"> <li>• Types of Sxcale</li> <li>• Scaling techniques</li> <li>• International dimensions of scaling</li> <li>• Goodness of measure</li> <li>• Internal consistency</li> <li>• Validity</li> <li>• Reliability</li> </ul>
Data collection method	Required Text	10	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Interview</li> <li>• Questionnaire</li> <li>• Other methods</li> <li>• Validity and Reliability</li> </ul>
Experimental designs	Required Text	11	<ul style="list-style-type: none"> <li>• Causal and correlation analysis</li> <li>• Lab and field experiments</li> <li>• Internal and external validity in experimental designs</li> <li>• Different types of experimental designs</li> </ul>
Sampling	Required Text	12+13	<ul style="list-style-type: none"> <li>• sampling</li> <li>• Importance of sampling</li> <li>• Types of sampling</li> <li>• Sample size determination</li> </ul>
Quantitative data analysis: hypothesis testing	Required Text	14	<ul style="list-style-type: none"> <li>• Parametric methods</li> <li>• Assumptions</li> <li>• z test</li> <li>• t test</li> <li>• F test</li> <li>• X2 test</li> <li>• Selected non parametric methods</li> </ul>
Qualitative data analysis	Required Text	15	<ul style="list-style-type: none"> <li>• Data reduction</li> <li>• Data display</li> <li>• Drawing conclusions</li> <li>• Content analysis</li> <li>• Reliability and Validity in qualitative research</li> </ul>
Review and Final Exam	Required Text	16	

## **Learning Methodology**

- Lectures and discussions
- Reports and assignment
- Case studies
- Group work

## **Projects and Assignments**

- Research report
- Assignments

## **Evaluation**

<b>Evaluation</b>	<b>Point %</b>	<b>Date</b>
<b>Midterm Exam</b>	30%	Will be assigned by the professor during the semester in class
<b>Research Report</b>	30%	Will be assigned by the professor during the semester in class
<b>Final Exam</b>	40%	Will be assigned by the professor during the semester in class

### **Main Reference/s:**

Uma sekaran, and Roger Bougie, Research methods for Business; 5<sup>th</sup> edition, Hohn Wiely and Sons, Inc. 2011.

### **Referce/s**

- William, G. Zikmud Methods Research Business, Sixth ed., Harcourt Inc., 2000.